

Title: The Multi-Belief Society of Wales

Titles	The Quakers	The Salvation Army	Humanism in Wales
Logic	<p>DISCLAIMER: The Teachers' Notes have been updated so that the resource can be used through Curriculum for Wales. However, the content of the articles has been archived and the information has not been updated. The articles are kept on the website as the content is still relevant to Curriculum for Wales: Religion, Values and Ethics.</p> <p>The four purposes of 'Curriculum for Wales - A curriculum for life' By learning about The Multi-Belief Society of Wales in their Religion, Values and Ethics education lessons, there will be opportunities for learners to develop [as/into]:</p> <ul style="list-style-type: none"> • Ambitious, capable learners who can explain the ideas and concepts they are learning about; • Healthy, confident individuals who have secure values and are establishing their spiritual and ethical beliefs; • Enterprising, creative contributors who give of their energy and skills so that other people will benefit; • Ethical, informed citizens who engage with contemporary issues based upon their knowledge and values. <p>RVE in The Curriculum for Wales By reading and using the articles in their Religion, Values and Ethics lessons, learners will have opportunities to:</p> <ul style="list-style-type: none"> • Engage with and explore ultimate and philosophical questions • Undertake enquiries and engage with sources of wisdom and philosophies • Develop and express their own informed viewpoints • Use their knowledge and understanding of religious and non-religious worldviews to think critically about their own values • Explore the ways in which religion and non-religious philosophical convictions have influenced human experience throughout history • Evaluate and use evidence from a range of religious and non-religious sources to engage with ethical and moral issues • Explore the beliefs and practices of the people in their community, Wales and the wider world and respond sensitively to them • Develop secure values and establish their own ethical beliefs and spirituality • Discuss and reflect on their own perspectives and those of others 		

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	<p>The RVE lens By reading and using the articles in their Religion, Values and Ethics lessons, learners will have opportunities to explore a range of RVE concepts through the sub lenses below:</p> <ul style="list-style-type: none"> • Search for meaning and purpose; • The natural world and living things; • Identity and belonging; • Authority and influence; • Relationships and responsibility; • Values and ethics; • The journey of life; <p>*Please note that RVE is locally determined through an agreed syllabus. Each local authority has its own agreed syllabus for RVE that schools must have regard to. All agreed syllabi have had regard to the Curriculum for Wales framework and RVE guidance referenced above and below.</p> <p>Useful Links:</p> <p>The RVE Guidance - https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance Hwb Humanities Guidance - https://hwb.gov.wales/curriculum-for-wales/humanities Statements of What Matters - https://hwb.gov.wales/curriculum-for-wales/humanities/statements-of-what-matters/ Cross-cutting Themes - https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#cross-cutting-themes</p>		
Key Vocabulary	<p>Quakers - a group of people who meet and worship by simple means, by being exposed to the Spirit of God and Christ.</p> <p>Society of Friends - a more formal title for Quakers.</p> <p>Tithe - a past custom of paying a certain</p>	<p>Slums - a poor area in a town or city where the houses are dirty and of poor quality.</p> <p>Refuge - a safe place for someone at risk.</p> <p>Working conditions - people's working conditions.</p> <p>Prostitutes - people who have sex with other</p>	<p>Humanism - the belief that there is no need for God or religion to supply people's spiritual and emotional needs.</p> <p>Humanists - those who follow the above belief.</p> <p>Curriculum - what is taught in a school or college.</p> <p>Encyclopedia - A comprehensive book of</p>

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	<p>amount of money to the Church of England.</p> <p>Swear an oath - make a special pledge, usually calling on God as a witness.</p> <p>Inner Light - a term used by Quakers and others for coming to religious understanding.</p> <p>Inner Silence - a term used by Quakers and others for receiving religious satisfaction.</p> <p>Worship Meeting - Quakers' term for their 'services'.</p>	<p>people in order to get money.</p> <p>Down and outs - people without money, work, a place to live.</p> <p>Vulnerable - open to harm or suffering.</p> <p>Semi-military people - akin to the quasi-military regime.</p> <p>Evangelical church - use definition that was used previously?</p> <p>Mainstream - generally recognised.</p> <p>Mercy-seat - in the Old Testament (Exodus 25) there is mention of the Ark of the Covenant, a beautiful, golden box that held the slates of the Ten Commandments. The lid was called a mercy-seat.</p> <p>To profess - publicly say you believe something.</p> <p>Addiction. - being dependent on something e.g. drugs or gambling.</p> <p>Llan Llanast - a meeting for children or young people where Bible stories are learned as families come together to do crafts.</p> <p>Motto - a short sentence that illustrates what a person / organisation / school believes or aspires to.</p>	<p>information.</p> <p>Freedom -</p> <p>Justice</p> <p>Tolerance</p> <p>Logic</p> <p>The United Kingdom Humanist Association - A society that seeks to bring together humanitarian groups in the United Kingdom.</p> <p>Supernatural - something beyond the laws of nature.</p> <p>Ethical - principles of behavior.</p> <p>Compassion - the ability to put yourself in someone else's shoes.</p> <p>Decent - fit and respectful</p> <p>Naming ceremony - naming a child - similar to baptism.</p> <p>Baptism - the ritual of naming a child in the Christian religion.</p>

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			<p>Godparents - godparents in Christian baptism - usually relatives or friends of the family who promise to assist the parents in raising the child.</p> <p>Guideparents - as above at a humanist naming ceremony. Humanism - the belief that there is no need for God or religion to supply people's spiritual and emotional needs.</p> <p>Guideparents - as above at a humanist naming ceremony.</p>
Search Words	<p>Quakers</p> <p>The Society of Friends</p> <p>Tithe</p> <p>Taking an Oath</p> <p>Inner Light</p> <p>Inner Silence</p>	<p>Salvation Army</p> <p>William and Catherine Booth</p> <p>The Christian Mission</p> <p>Match-girls</p> <p>Carmarthen</p> <p>Captain Neil Duquemin</p> <p>WarCry</p> <p><i>Blood and Fire</i></p> <p><i>Faith into Action</i></p> <p><i>Lifehouses</i></p>	<p>Humanism</p> <p>Humanist</p> <p>Anti-religious</p> <p>Naming ceremony</p> <p>Funeral</p> <p>Marriage</p> <p>Wales</p> <p>Ethical</p> <p>Universe</p> <p>Principles</p>

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			Christianity
Classroom tasks	<p>Extended tasks that require pupils to use the 3 articles, refer to religious beliefs / teachings and practices when responding to fundamental / religious questions.</p> <p>In the Quaker article, Catherine James says, "<i>Being a Quaker is not a dogma, it's a way of life</i>". George Fox's vision was that <i>'there is goodness in all of us, some God in every person we meet'</i>.</p> <ul style="list-style-type: none"> • How would a Humanist respond to this statement? • How would a member of the Salvation Army respond to this statement? • What is your reaction to Catherine James' statement? 		
Extended tasks	<ol style="list-style-type: none"> 1. Why did Quaker families such as Cadbury, Rowntree and Fry concentrate on the chocolate business? How was their care of their employees reflected in places like the village of Bournville? (Where Cadbury World is now!) 2. Elizabeth Fry was a Quaker and a member of the Fry family. She became famous for her work in trying to reform the prisons. Research its history and present it in a form of your choice. 3. The Quakers in the Dolgellau area had a hard time. Gather information about the situation that is reflected in Marion Eames's novels – <i>Y Stafell Ddirgel</i> and <i>Rhandir Mwyn</i>. 4. What would an '<i>Antiques Roadshow</i>' expert tell viewers about the Brynmawr Experiment furniture. 	<ol style="list-style-type: none"> 1. Either make a poster encouraging young people to get involved in the Salvation Army's work, or draw a poster directing vulnerable people to the help the Salvation Army can offer them. Try to show the type of work being done. 2. Do some research to find another charity that has come into existence because of the Christian faith e.g. Christian Aid, Samaritan's Purse, Open Doors, Mercy Ships etc. Write a short article about their Work in Wales and beyond. 3. Who were the match-stick girls? Do some research and write a paragraph about them. 4. <i>I will tell you the secret: God has had all</i> 	<ol style="list-style-type: none"> 1. Further Research Humanist beliefs. 2. List the main differences between Humanism and religion. 3. Why do you think Humanism appeals to so many people 4. Play the role of a Humanist naming ceremony. 5. Have a class discussion ... 'Should Humanism Have the Same Rights as Religion?'

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	<p>Remember to use words such as: <i>Quakers, recession, cooperative</i>. In 2015, the Brynmawr wardrobe was auctioned in Cardiff at £ 800. What is the difference between price and 'value'?</p> <p>5. Quaker worship is very informal. There is no need to follow a particular pattern. List the advantages and disadvantages of such worship.</p> <p>6. Quakers are often quiet, contented people, who aim for a simpler life than most of us. Watch the 'Y Ffordd Dawel' video again. What do you think are the benefits of this lifestyle?</p> <p>7. 'A group of people who were offering questions and not answers'. This is how one Quaker describes the Society of Friends. To what extent is it arguable that this is a very healthy thing at this age?</p> <p>8. Waldo Williams - although 'Dail Pren' was his only book, some see him as the best poet in Wales! Look up some information on him and remember to mention his close association with the Quakers.</p>	<p><i>that there was of me. There have been men with greater brains than I, even with greater opportunities, but from the day I got the poor of London on my heart and caught a vision of what Jesus Christ could do with me and them, on that day I made up my mind that God should have all of William Booth there was. And if there is anything of power in the Salvation Army, it is because God has had all the adoration of my heart, all the power of my will, and all the influence of my life.</i></p> <p style="text-align: right;"><u>William Booth</u></p> <p>The quote above says that William Booth, above all, wanted to help the poor of London and was willing to do anything to achieve that goal. Is there something you would like to do, more than anything, during your lifetime?</p> <p>Write a paragraph explaining what you would like to do. How passionate are you about this?</p> <p>5. <i>A barracks is meant to be a place where</i></p>	

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		<p><i>real soldiers were to be fed and equipped for war, not a place to settle down in or as a comfortable snugery in which to enjoy ourselves. I hope that if ever they, our soldiers, (namely, members of The Salvation Army) do settle down, God will burn their barracks over their heads!</i></p> <p>Catherine Booth</p> <p>Do Welsh chapels / churches today resemble barracks where people are getting ready to act, or are they too comfortable?</p> <p>Discuss Catherine Booth's comment in class. To what extent is the Salvation Army base's 'barracks' in Carmarthen similar to that imagined by Catherine Booth?</p> <p>6. 'Soup, soap and salvation' was the slogan of the London Booths. Make a slogan for the Salvation Army base in Carmarthen.</p> <p>7. Search the Web for Bible verses that encourage us to help people as the Salvation Army does. Choose the verses that appeal to you most. You can input <i>Bible verses about caring</i></p>	

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		<i>for others</i> into your search engine.	
Further resources	https://crynwycymru.org.uk https://quakersinwales.org.uk/resources/y-ffordd-dawel/ https://www.casgliadywerin.cymru/collections/511034 https://amgueddfa.cymru/erthyglau/2007-04-23/Dodrefn-Bryn-mawr-1929-40/	https://www.salvationarmy.org.uk/carmarthen	https://humanism.org.uk/wales/